

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Westford Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	185	411	358	306	126	370	275	189	100%	59	8%	0%
No Free/Reduced Lunch or Milk	381	163	419	356	306	115	380	274	167	100%	48	6%	0%
Free/Reduced Lunch or Milk	381	22	350	314	306	11	260	203	22	100%	11	18%	0%
Without Disability	381	175	428	357	306	118	388	274	*	100%	*	5%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	178	415	357	306	120	375	275	*	100%	*	9%	*
Not English Language Learner	381	185	411	358	306	126	370	275	189	100%	59	8%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound